

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2023-2024
Total Funding Allocation:	£18,060
Actual Funding Spent:	£15,489.26

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Forest School sessions led by qualified forest school leader.	<ul style="list-style-type: none"> Trained Forest School Leader to lead weekly forest school sessions. 	£6000	Higher levels of different form of physical activity for FS, KS1 and KS2.
Forest School equipment.	<ul style="list-style-type: none"> Food purchases for cooking, cooking materials/equipment, tarpaulin and backpack. 	£620.94	Support the teaching of a variety of skills across Forest School lessons.
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. KS2 children will be trained as sports leaders. Attendance at festivals. Sports crew to run lunch time activities, equipment to purchase. 	£3,500	Children will be more confident at a range of activities. Sports Crew will be trained, and will use the 'Change for Life' scheme with the Key Stage One children to increase the levels of physical activity and instill lifelong participation.
Activity Heat Maps	<ul style="list-style-type: none"> All staff to complete activity heat map reflecting physical activity levels for their class timetable. Class teachers to provide opportunities for movement breaks during the school day. Evidence of photos uploaded half termly. 	£0	All children to be physically active within the school day.
Active Assemblies	<ul style="list-style-type: none"> Whole school provided with opportunities for increased physical activity during assemblies. Purchase rewards and active assembly programme. 	£0	Increased physical activity levels for every child in the school instilling lifelong participation.

Playground Activity Timetable	<ul style="list-style-type: none"> ● Timetable to highlight set physical activity challenges for children to take part in. ● Purchase equipment for daily challenges. 	£1,318.79	Increased physical activity levels for every child in the school instilling lifelong participation.
Newsletter	<ul style="list-style-type: none"> ● Include 30 minutes physical activity suggestions for children to complete at home. 	£0	Opportunity to increase physical activity levels at home.
Stormbreak	<ul style="list-style-type: none"> ● Complete Stormbreak Surge training, deliver in whole school inset and teachers to deliver stormbreaks weekly. ● Complete Stormbreak Shine training and deliver weekly interventions for group of KS1 and KS2 children. 	£0	Increased participation for all children with a focus on Mental Health.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Active Assemblies	<ul style="list-style-type: none"> ● Whole school provided with opportunities for increased physical activity during assemblies. ● Purchase rewards and active assembly programme. 	See indicator 1	Increased physical activity levels for every child in the school instilling lifelong participation.
Newsletter	<ul style="list-style-type: none"> ● PE page sent out with a weekly school newsletter highlighting current affairs, house points and festivals. 	£0	Staff, parents and children to be well informed of current affairs in PE.
PE board	<ul style="list-style-type: none"> ● Purchase plastic backing for the board. ● Purchase medals/trophy and PE student of the year for achieving the most medals in the year. 	£0	Profile of PE raised through the school, through children success.
Training for the sports leaders and sports crew to become playground leaders.	<ul style="list-style-type: none"> ● Continue to provide sports crew club. ● Purchase hoodies. ● Set up timetable for KS2 sports leaders to rotate and lead playground games 	£0 Part of Partnership money.	Children to learn how to lead playground games and be confident to do so. Sports leaders and crew to lead activities for children at play times and lunchtimes which could lead to better behaviour and more enjoyment. Hoodies to provide children with sense of belonging and responsibility.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:

Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> All staff will have adequate training - eg. dance day and feedback from training will be delivered to all staff in meetings. 	IN KEY INDICATOR 1	All staff will feel comfortable in teaching and assessing PE
Time given to PE Coordinator - half termly	<ul style="list-style-type: none"> Confirm with head teacher Book supply staff 	£0	PE coordinator to have time for staff CPD and raise the profile of PE.
Department Meetings	<ul style="list-style-type: none"> PE staff to be well informed of current affairs 	£0	All PE staff to be fully equipped and confident to teach PE lessons.
Subscription to Primary PE Planning	<ul style="list-style-type: none"> All staff will have adequate training on using the website Video resources available to support non PE teaching staff. 	£495	All staff will feel comfortable in teaching and assessing PE and be fully equipped to confidently teach PE across all areas.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> Speak to all staff requiring any needs for staff CPD 	£0	Improved teacher confidence and better quality delivery in PE lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Bikeability and scootability	<ul style="list-style-type: none"> Book Bikelife for KS2 and scootlife for KS1 Children to learn about road safety 	£0	Children to be able to ride bikes safely and confidently
Order PE equipment for lessons to support deliver of a broad curriculum with a variety of sports.	<ul style="list-style-type: none"> Long jump mats, Tennis racket grips, Ball bags, Gym mats, Safety mat, cricket balls. Inspection of equipment to ensure the safety for children. 	£3865	Children to be able to safely take part in a range of different sports and be taught all skills within those sports.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do?

and about what they need to learn and to consolidate through practice			What do you anticipate the changes to be?
1 year subscription to Redborne Partnership including CPD	<ul style="list-style-type: none"> Children will be expected to attend more festivals and competitions. 	IN INDICATOR 1	Children will have a broader curriculum due to children being invited to different sporting events
Intra school competitions	<ul style="list-style-type: none"> Children to compete against each other in house competitions 	£0	Children will be able to enjoy the competitions, get involved in new opportunities and demonstrate values.

PE and Sport Premium Impact Review 2022/23

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning. ● KS2 children will be trained as sports leaders. ● Attendance at festivals. ● Sports crew to run lunch time activities, equipment to purchase. 	£2900	Children more confident at a range of activities and inspired to participate in a variety of sports.	Continue to subscribe to Partnership.
Forest School Resources and sessions	<ul style="list-style-type: none"> ● KS1 children provided with Forest School opportunities delivered by qualified leader to increase physical activity. 	£6748.70	Forest School has been delivered across the whole school (FS, KS1, KS2) increased levels of different form of physical activity for all key stages.	Continue to provide resources.
Active Assemblies	<ul style="list-style-type: none"> ● Whole school provided with opportunities for increased physical activity during assemblies. ● Purchase rewards and active assembly programme. 	0	Children enjoyed assemblies and increased physical activity levels for every child in the school instilling lifelong participation.	Continue to provide active assemblies in order to increase physical activity levels for every child in the school instilling lifelong participation. Look to purchase rewards and programme.
Activity Heat Maps	<ul style="list-style-type: none"> ● All staff to complete activity heat map reflecting physical 	£50	All children physically active within the school day.	Ensure all teachers complete activity heat maps and provide

	<p>activity levels for their class timetable.</p> <ul style="list-style-type: none"> • Class teachers to provide opportunities for movement breaks during the school day. • Evidence of photos uploaded half termly. 			evidence. Introduce half termly rewards as incentives.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Active Assemblies	<ul style="list-style-type: none"> • Whole school provided with opportunities for increased physical activity during assemblies. • Purchase rewards and active assembly programme. 	0	Active assemblies delivered all children fully engaged and physical activity levels increased. Children made aware of lifelong participation in PE.	Active assemblies to be put into the assembly rota next year twice a half term in order to increase physical activity levels for every child in the school instilling lifelong participation.
Newsletter	<ul style="list-style-type: none"> • PE page sent out with a weekly school newsletter highlighting current affairs, house points and festivals. 	£0	Staff, parents and children well informed of current affairs in PE.	Continue with weekly newsletter to inform parents and raise profile of PE.
Training for the sports leaders and sports crew to become playground leaders.	<ul style="list-style-type: none"> • Continue to provide sports crew club. • Purchase hoodies. • Set up timetable for KS2 sports leaders to rotate and lead playground games 	0	Sports Crew received training in September. Sports crew have successfully lead sports day, PE lessons and lunchtime activities.	Continue to offer Sports Crew training so they can lead activities for children at play times and lunchtimes which could lead to better behaviour and more enjoyment. Choose more children for next year.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. KS2 children will be trained as sports leaders. Attendance at festivals. <ul style="list-style-type: none"> Sports crew to run lunch time activities, equipment to purchase. 	See indicator 1	Children more confident at a range of activities and inspired to participate in a variety of sports.	Continue to subscribe to Partnership.
PE coordinator Time	<ul style="list-style-type: none"> Confirm with head teacher and book supply staff. 	0	Time was taken allowing profile of PE to be raised. Time not done half termly.	Continue to have half termly time to complete all paperwork in order to raise the profile of PE and attend CPD to further knowledge. Mus book time in Summer Term.
Department Meeting	<ul style="list-style-type: none"> PE staff to be well informed of current affairs. 	0	Due to number of staff teaching PE and lack of available time for everyone to meet this is done through sending half termly emails.	Meetings to be held once a half term to discuss curriculum and current affairs and ensure all members of staff teaching PE are confident in doing so.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> Speak to all staff requiring any needs for staff CPD 	0	Audits given out and chased throughout the year. Unfortunately, due to maternity leave support/CPD was not able to be booked.	Send out audits to staff not given back and also new staff. Use audits to support staff and book necessary CPD.

Subscription to Primary PE Planning	<ul style="list-style-type: none"> All staff will have adequate training on using the website Video resources available to support non PE teaching staff. 	£945	All staff feel comfortable in teaching and assessing PE and fully equipped to confidently teach PE across all areas.	Continue subscription to support staff teaching PE for the first time.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> Speak to all staff requiring any needs for staff CPD 	£0	Improved teacher confidence and better quality delivery in PE lessons.	Look into CPD for staff.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Bikeability and scootability	<ul style="list-style-type: none"> Book Bikelife for KS2 and scootlife for KS1 Children to learn about road safety 	0	Scootability not booked. Group of year 4's passed level 1 bikeability and ready to move on to level 2 next year.	Book scootability for KS1, bikeability level 1 for year 4 and level 2 for those passed level 1.
Clubs provided by Foundation Sports	<ul style="list-style-type: none"> All children are invited to attend PE club. KS1 and KS2 clubs reflect PE curriculum allowing children further participation in a range of sports. 	£	Children more confident in a wide range of sports. High participation at all after school clubs.	Use of MBF to continue with afterschool clubs. Look to introduce more options as well as football.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide</u>	

they need to learn and to consolidate through practice			<u>evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning. ● KS2 children will be trained as sports leaders. ● Attendance at festivals. ● Sports crew to run lunch time activities, equipment to purchase. 	See indicator 1	Children more confident at a range of activities and inspired to participate in a variety of sports.	Continue to subscribe to Partnership.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	43.75%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	25%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2022-2023	Summary of key plans for 2023-2024

Signed off by		Date
PE Lead		
Headteacher		
Governor		