

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2022-2023
Total Funding Allocation:	£17,730.00
Actual Funding Spent:	£17572.03

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. KS2 children will be trained as sports leaders. Attendance at festivals. Sports crew to run lunch time activities, equipment to purchase. 	£2900	Children will be more confident at a range of activities. Sports Crew will be trained, and will use the 'Change for Life' scheme with the Key Stage One children to increase the levels of physical activity and instill lifelong participation.
Forest School sessions led by qualified forest school leader	<ul style="list-style-type: none"> Trained Forest School Leader to lead weekly forest school sessions. 	£0	Higher levels of different form of physical activity for FS, KS1 and KS2.
Activity Heat Maps	<ul style="list-style-type: none"> All staff to complete activity heat map reflecting physical activity levels for their class timetable. Class teachers to provide opportunities for movement breaks during the school day. Evidence of photos uploaded half termly. 	£0	All children to be physically active within the school day.
Active Assemblies	<ul style="list-style-type: none"> Whole school provided with opportunities for increased physical activity during assemblies. Purchase rewards and active assembly programme. 	£1000	Increased physical activity levels for every child in the school instilling lifelong participation.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:

Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Active Assemblies	<ul style="list-style-type: none"> ● Whole school provided with opportunities for increased physical activity during assemblies. ● Purchase rewards and active assembly programme. 	See indicator 1	Increased physical activity levels for every child in the school instilling lifelong participation.
Newsletter	<ul style="list-style-type: none"> ● PE page sent out with a weekly school newsletter highlighting current affairs, house points and festivals. 	£0	Staff, parents and children to be well informed of current affairs in PE.
Training for the sports leaders and sports crew to become playground leaders.	<ul style="list-style-type: none"> ● Continue to provide sports crew club. ● Purchase hoodies. ● Set up timetable for KS2 sports leaders to rotate and lead playground games 	£0	Children to learn how to lead playground games and be confident to do so. Sports leaders and crew to lead activities for children at play times and lunchtimes which could lead to better behaviour and more enjoyment. Hoodies to provide children with sense of belonging and responsibility.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport

Percentage of total allocation:

Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● All staff will have adequate training - eg. dance day and feedback from training will be delivered to all staff in meetings. 	IN KEY INDICATOR 1	All staff will feel comfortable in teaching and assessing PE
Time given to PE Coordinator - half termly	<ul style="list-style-type: none"> ● Confirm with head teacher ● Book supply staff 	£1000	PE coordinator to have time for staff CPD and raise the profile of PE.
Department Meetings	<ul style="list-style-type: none"> ● PE staff to be well informed of current affairs 		All PE staff to be fully equipped and confident to teach PE lessons.
Subscription to Primary PE Planning	<ul style="list-style-type: none"> ● All staff will have adequate training on using the website 	£945	All staff will feel comfortable in teaching and assessing PE and be fully

	<ul style="list-style-type: none"> • Video resources available to support non PE teaching staff. 		equipped to confidently teach PE across all areas.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> • Speak to all staff requiring any needs for staff CPD 	£0	Improved teacher confidence and better quality delivery in PE lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Bikeability and scootability	<ul style="list-style-type: none"> • Book Bikelife for KS2 and scootlife for KS1 • Children to learn about road safety 	£100	Children to be able to ride bikes safely and confidently
Clubs provided by Foundation Sports	<ul style="list-style-type: none"> • All children are invited to attend PE club. KS1 and KS2 clubs reflect PE curriculum allowing children further participation in a range of sports. 	£900	Children gain and become more confident in a wide range of sports.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership including CPD	<ul style="list-style-type: none"> • Children will be expected to attend more festivals and competitions. 	IN INDICATOR 1	Children will have a broader curriculum due to children being invited to different sporting events
Intra school competitions	<ul style="list-style-type: none"> • Children to compete against each other in house competitions 	IN UNDERSPEND	Children will be able to enjoy the competitions, get involved in new opportunities and demonstrate values.

PE and Sport Premium Impact Review 2021/22

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning. ● KS2 children will be trained as sports leaders. ● Attendance at festivals. ● Sports crew to run lunch time activities, equipment to purchase. 	£2900	Children more confident at a range of activities and inspired to participate in a variety of sports.	Continue to subscribe to Partnership.
Forest School Resources	<ul style="list-style-type: none"> ● KS1 children provided with Forest School opportunities delivered by qualified leader to increase physical activity. 	£6748.70	Forest School has been delivered across the whole school (FS, KS1, KS2) increased levels of different form of physical activity for all key stages.	Continue to provide Forest School to whole school.
Active Assemblies	<ul style="list-style-type: none"> ● Whole school provided with opportunities for increased physical activity during assemblies. ● Purchase rewards and active assembly programme. 	0	Unfortunately, due to maternity leave this was not able to happen.	Active assemblies to be put into the assembly rota next year twice a half term in order to increase physical activity levels for every child in the school instilling lifelong participation.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	
Active Assemblies	<ul style="list-style-type: none"> • Whole school provided with opportunities for increased physical activity during assemblies. • Purchase rewards and active assembly programme. 	0	Unfortunately, due to maternity leave this was not able to happen.	Active assemblies to be put into the assembly rota next year twice a half term in order to increase physical activity levels for every child in the school instilling lifelong participation.
Training for the sports leaders and sports crew to become playground leaders.	<ul style="list-style-type: none"> • Continue to provide sports crew club. • Purchase hoodies. • Set up timetable for KS2 sports leaders to rotate and lead playground games 	0	Unfortunately, due to maternity leave this was not able to happen.	Sports Crew training to be reinstated 2022/23 so they can lead activities for children at play times and lunchtimes which could lead to better behaviour and more enjoyment.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
			WIDER IMPACT AS A RESULT OF ABOVE	

1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. KS2 children will be trained as sports leaders. Attendance at festivals. <ul style="list-style-type: none"> Sports crew to run lunch time activities, equipment to purchase. 	See indicator 1	Children more confident at a range of activities and inspired to participate in a variety of sports.	Continue to subscribe to Partnership.
PE coordinator Time	<ul style="list-style-type: none"> Confirm with head teacher and book supply staff. 	0	Unfortunately, due to maternity leave this was not able to happen.	Continue to have half termly time to complete all paperwork in order to raise the profile of PE and attend CPD to further knowledge.
Department Meeting	<ul style="list-style-type: none"> PE staff to be well informed of current affairs. 	0	Handover prior to maternity, all staff fully equipped to teach PE. Support given throughout maternity leave where necessary.	Meetings to be held once a half term to discuss curriculum and current affairs and ensure all members of staff teaching PE are confident in doing so.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> Speak to all staff requiring any needs for staff CPD 	0	Audits given out and chased throughout the year. Unfortunately, due to maternity leave support/CPD was not able to be booked.	Send out audits to staff not given back and also new staff. Use audits to support staff and book necessary CPD.
Development of Curriculum tailored towards Langford Village Academy	<ul style="list-style-type: none"> Share curriculum with all staff teaching PE and provide support where needed. 	0	Staff fully equipped to confidently deliver curriculum while Lead was on maternity.	To continue to use Curriculum booklets to support all staff teaching PE.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	

				WIDER IMPACT AS A RESULT OF ABOVE	
Bikeability and scootability	<ul style="list-style-type: none"> Book Bikelife for KS2 and scootlife for KS1 Children to learn about road safety 	0	Unfortunately, due to maternity leave this was not able to happen.	Book this for 2022/23 so children to be able to ride bikes safely and confidently.	
Kit bag equipment	<ul style="list-style-type: none"> Set up bags with activity cards ready to use in September. 	0	Unfortunately, due to maternity leave this was not able to happen.	Set up in September 2022/23. Children are able to take on their own learning at home by having access to a variety of equipment. Children are able to challenge themselves and amend their learning based on their needs (taking control of their learning). Children have more exciting equipment to use that is imaginative and resourceful.	
Alternative PE Clubs e.g. Paralympics and curriculum linked clubs	<ul style="list-style-type: none"> Play children to be introduced to alternative PE clubs for example: boccia, sitting volleyball, ultimate frisbee Develop and Lead children provided with opportunity to build on knowledge from lessons. 	0	Unfortunately, due to maternity leave this was not able to happen.	Look to use this alongside Sports Crew Playground Lead training.	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment		

they need to learn and to consolidate through practice				
			WIDER IMPACT AS A RESULT OF ABOVE	
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • KS2 children will be trained as sports leaders. • Attendance at festivals. • Sports crew to run lunch time activities, equipment to purchase. 	See indicator 1	Children more confident at a range of activities and inspired to participate in a variety of sports.	Continue to subscribe to Partnership.
Intra school competitions	<ul style="list-style-type: none"> • Children to compete against each other in house competitions 	0	Intra competitions implemented as part of curriculum and carried out within half term teaching. Children enjoyed competitions, participated in new opportunities and demonstrated values.	Continue with this structure in 2022/23. Look to introduce prizes/recognition.
Luton Football Club Primary Stars	<ul style="list-style-type: none"> • Children participate in primary stars scheme. 	0	Unfortunately, due to maternity leave this was not able to happen.	

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	43.75%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	25%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES