

Spring 2 - Jellyfish and Starfish Classes

Our new topic is all about Spring and Easter

Here is an overview of what your children will be learning each week in our topic, the letter sounds we will be teaching and the maths topic we will be learning about.

Focus	Topic Activities	Phonics	Maths topic
<p>Week 1 Handa's Surprise by Eileen Browne</p> <p>School Value: GREAT (gratitude, respect, empathy, acceptance, teamwork) I thank people for their kindness.</p>	<p>Listening to the story 'Handa's Surprise' by Eileen Browne and retelling it in our own words.</p> <p>Investigating the fruit in the story: colour mixing to paint and tasting to find our favourite one.</p> <p>Finding out what it is like to live in Africa and looking at mud huts. Comparing it to England.</p>	<p>Level 3 /er/ /recap air ure er/ /recap j v w x/</p>	<p>subitising building 9 and 10</p>
<p>Week 2 Handa's Surprise</p> <p>World Book Day Thursday 7th March</p> <p>School Value: GREAT (gratitude, respect, empathy, acceptance, teamwork) I agree to disagree.</p>	<p>Listening to the story 'Handa's Surprise' by Eileen Browne and retelling it in our own words.</p> <p>Investigating the animals and the savannah where they live. Comparing it to England and to the animals we have.</p> <p>Celebrating World Book Day together - whole WOW day around books.</p>	<p>Level 3 /recap y z qu ch/ /recap sh th th ng/ /recap ai ee igh oa/ /recap all Level 3/</p>	<p>subitising number building 9 and 10</p>
<p>Week 3 Life cycles: frog and chicken</p> <p>School Value: GREAT (gratitude, respect, empathy, acceptance, teamwork) I try to understand instead of making judgements.</p>	<p>Learning about life cycle for a frog and a chicken.</p> <p>Investigating the changes that happen in Spring time.</p> <p>Colour mixing fun for frogs and pastels for flowers</p>	<p>Level 3 /recap oo long and short ar or/ /recap ur ow oi ear/ /recap air ure er/ /recap all Level 3/</p>	<p>subitising number building 9 and 10</p>
<p>Week 4 Science Week</p> <p>School Value: GREAT (gratitude, respect, empathy, acceptance, teamwork) I recognise that people have different needs</p>	<p>Lots of exciting experiments planned to wow the children. Here are a couple of examples:</p> <ul style="list-style-type: none"> Fun with foam and rainbows Investigating coloured water and white flowers 	<p>Level 3 /recap all Level 3/ /recap air ear igh ure/ /recap ch sh th voiced and unvoiced ng/</p>	<p>subitising number explore 3D shape</p>

Week 5 Easter	Sharing the Easter story from a children's Bible.	Level 3 /recap j v w x/ /recap oo ee oa ai oi vowel digraphs/	subitising number explore 3D shape
School Value: GREAT (gratitude, respect, empathy, acceptance, teamwork) I work towards a shared goal	Making Easter cards Investigating eggs as we take part in our traditional hard boiled egg rolling competition		

Most importantly, we will have fun while we are learning 😊

Our weekly emails will keep you updated with the activities that we have done in school.
We respond to the children's interests and needs, so the focus of our learning may
change and the pace of our phonic sessions may change.

Special events this half term:

Thursday 7th World Book Day: please come to school dressed as a favourite book
character or in your pyjamas.

We will keep you informed of our special events with letters on Parent Mail