



Langford Village Academy

Modern Foreign Languages (French) Policy

Introduction

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2 (KS2). At Langford Village Academy, French is taught to all pupils in years 3 to 6. Children in KS1 and EYFS are introduced to words and cultural themes from other countries as part of their learning through the foundation subjects.

Intent

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious, and confident about their own foreign language learning abilities when they leave Langford Village Academy. We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French:

- Speaking
- Listening
- Reading
- Writing
- Grammar

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Implementation

French is taught in a whole class setting for at least thirty minutes per week. It is also taught through 'smaller pocket' of times where a review of numbers, days, months, colours, classroom instructions etc. naturally occur in the overall learning which occurs during the week. For example, a teacher may congratulate their class with 'tres bien la classe' or ask for 'vingt plus dix' in Maths! The French Curriculum is delivered by following the Rachel Hawkes online Primary French Course. This provides power points containing teaching in phonics, vocabulary and grammar, including games and songs to



make the learning interactive and fun. Each year group also has a study booklet to accompany the power point teaching. These lessons are supplemented with ideas for other games and songs from the syllabus written by Rebecca Armstrong who was previously Central Bedfordshire French Language Lead Advisor.

Written French is introduced slowly; by the end of year 3 children will begin to use the study booklets with the intention that by the end of year 6 children are confident in both the spoken and written forms of the language they are learning.

SEND children have access to the curriculum through variation of task, grouping or support from an adult.

French lessons combine 5 key language learning skills across each theme (speaking, listening, reading, writing and grammar).

Impact

Through the regular teaching of French, our pupils develop a love and confidence in hearing, understanding and speaking another language. Children are assessed informally during the lessons to ensure they are making good progress. Phonics and vocabulary are constantly revisited during each lesson to allow it to become part of the children's long term memory.

Children begin their study of French by learning the French vowels and leading onto other phonic rules. They are introduced to gender and the verb forms for 'I have' and 'it is'. These build as the children progress through the syllabus so that by year 6 they can use /er/ regular verbs in the present tense.

The schemes of work documents for each year group, which give full details of the teaching and learning can be found on the shared drive in the MFL Coordination folder.

Monitoring and Evaluation

We monitor teaching and learning in French through ongoing Formative Assessments of the children in their learning of the subject. The subject and its ongoing progress is reviewed by the Subject Lead alongside the Head Teacher.

Date of review: July 2024