

Langford Village Academy
Accessibility Plan
2016 – 2021

| | Target | Strategies | Outcome | When | Goals Achieved |
|--------------------|--|--|---|-----------------------------------|---|
| Short Term | <p>Improve information on access requirements for disabled pupils and parents.</p> <p>Annually ask stakeholders of any disabilities the school should be aware of.</p> | <p>Include new section in admission forms requesting special requirements.</p> <p>Invite sharing of information through school prospectus.</p> | School becomes aware of special requirements at earliest opportunity. | Sept 2016 | Individual needs met promptly. |
| Medium Term | <p>Staff training needs identified.</p> <p>Ways to adapt activities to meet individual needs and requirements.</p> | <p>Identify training provision</p> <p>Discuss with outside agencies. Arrange Inset.</p> | Staff better informed | Ongoing | Increase access to curriculum, staff awareness. |
| Long Term | <p>To improve physical access within Main building, where appropriate</p> <p>To be able to provide information in a variety of formats when required.</p> | <p>Audiotape, newsletters, large print, email, website</p> <p>Explore funding issues and investigate access to funding.</p> | <p>Better access to main building.</p> <p>If needed written information can be provided in other formats.</p> | <p>Sept 2021</p> <p>Sept 2016</p> | <p>Physical accessibility of school increased.</p> <p>Delivery of information provided in appropriate format.</p> |