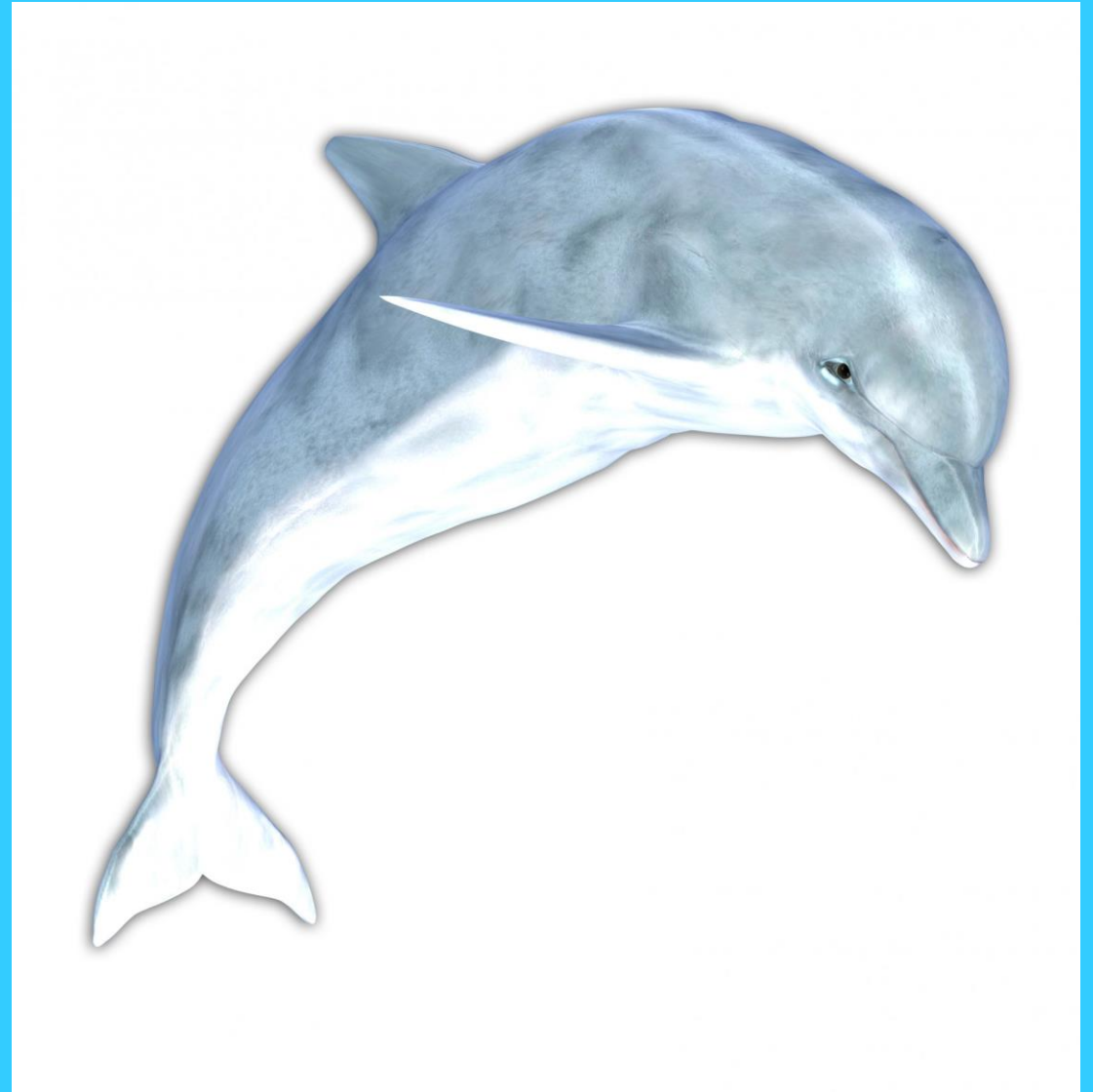


Welcome to
Dolphin Class



This is our team...



Mrs Mead
(Teacher)



Mrs Parker
(Teaching Assistant)

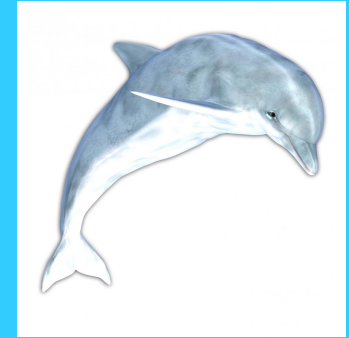


Miss Potter
(Teacher
on Thursdays)



Ms Moeller, Mrs Shotter and Mrs Budd- Pett
(Support Teaching Assistants)

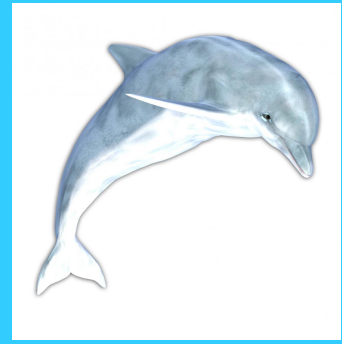
Morning Routine



- Children should be dropped at the main gate at 8.45am where they will walk directly to their classroom, in time for registration.
- Your child will need their book bag and a labelled water bottle.
- They can bring a fruit or vegetable snack for break time.



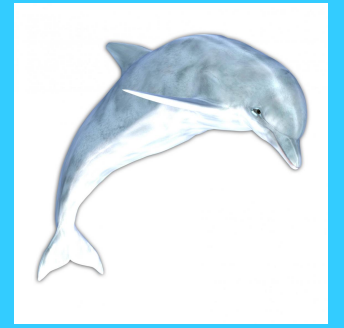
Lunchtime



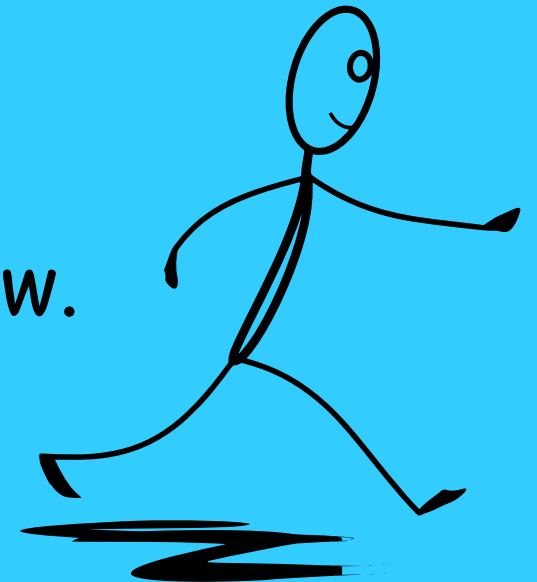
- Lunchtime begins at 12.15. Dolphin class go outside to play until their class is called in for lunch. They then return to the playground until the end of lunchtime at 1.15pm.
- The children return to their classroom for a drink before the afternoon session begins.



Afternoon Routine



- The afternoon finishes with an assembly at 2.55.
- The children are brought to the main corridor side door and collected by their parents.
- Your child can be collected when the parent or carer can be clearly seen.
- If someone else is collecting your child please let the school office know.



Class timetable

PE-Tuesday
and Thursday
Library-Friday

Term: Autumn 1 2023 Dolphin Class

6.00 Reg.	9.05 – 10.10			10.10-10.30	10.50-10.30	10.50 – 12.15		12.15-1.15	1.15–1.20 Reg	1.20 – 2.00		2.00-2.45	2.50 - 3.10
Monday	Arithmetic	Spellings (Test)	Maths	Maths	B	English/Story	Guided Reading	L		French	Science	Science	Awards
Tuesday	Arithmetic	Maths		Spellings	E	PE	Guided Reading	U		English		Art	Assembly
Wednesday	Arithmetic	Maths		Spellings	R	English	Guided Reading	N		PSHE		Music	Assembly
Thursday	Arithmetic	Maths		Spellings	A	English/Story	Guided Reading	C		PE		Computing	Assembly
Friday	Arithmetic	Reading Time/ Library	Maths	Maths	K	English/Story	Guided Reading	H		History		RE	Assembly

<u>Term</u>	<u>Weeks</u>	<u>Yr 3/4</u>
Autumn	1	Place Value
Autumn	2	Place Value
Autumn	3	Place Value
Autumn	4	Place Value
Autumn	5	Addition & Subtraction
Autumn	6	Addition & Subtraction
Autumn	7	Addition & Subtraction
Autumn	8	Addition & Subtraction
Autumn	9	Multiplication & Division
Autumn	10	Multiplication & Division
Autumn	11	Multiplication & Division
Autumn	12	Fractions/Decimals
Autumn	13	Fractions/Decimals
Autumn	14	Fractions/Decimals

Our Long Term Plan for Maths.

Please help your children by helping them to learn their tables by heart up to 12x12.

The children also need to know number bonds within 10, 20 and 100 and related facts:

$$4 + 6 = 10$$

$$7 + 8 = 15$$

$$40 + 60 = 100$$

$$70 + 80 = 150$$

$$400 + 600 = 1,000$$

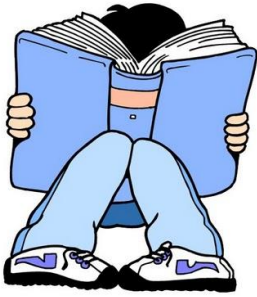
$$700 + 800 = 1,500$$

etc.

Spring	1	Measurement – Length, Perimeter and Area
Spring	2	Measurement – Length, Perimeter and Area
Spring	3	Measurement – Length, Perimeter and Area
Spring	4	Geometry – Properties of Shape
Spring	5	Geometry – Properties of Shape
Spring	6	Geometry – Properties of Shape
Spring	7	Statistics
Spring	8	Statistics
Spring	9	Statistics
Spring	10	Measurement - Money
Spring	11	Measurement - Money
Summer	1	Measurement - Money
Summer	2	Measurement – Time
Summer	3	Measurement – Time
Summer	4	Measurement – Time
Summer	5	Position & Direction
Summer	6	Position & Direction
Summer	7	Position & Direction
Summer	8	Measurement - Mass & Capacity
Summer	9	Measurement - Mass & Capacity
Summer	10	Measurement - Mass & Capacity
Summer	11	Multiplication & Division
Summer	12	Multiplication & Division
Summer	13	Multiplication & Division
Summer	14	Consolidation

Our English Long Term Plan

	English Autumn 1 B	English Autumn 2 B	English Spring 1 B	English Spring 2 B	English Summer 1 B	English Summer 2 B
Year 1-2	<p>Fiction-Stories in Familiar Settings: The Tiger Who Came to Tea by Judith Kerr</p> <p>Fiction-Traditional Stories: The Three Little Pigs (Year 1) The True Story of the Three Little Pigs (Year 2)</p>	<p>Poetry: Songs and Repetitive Poems</p> <p>Non-Fiction: Paddington Bear's London</p> <p>Fiction: The Jolly Christmas Poem by Janet and Allan Ahlberg</p>	<p>Fiction: Leaf by Sandra Dieckmann</p> <p>Non-Fiction: Samuel Pepys' Diaries and non-fiction based on his life.</p>	<p>Fiction-Traditional Stories: The Gigantic Turnip by Aleks Tolstoy</p> <p>Poetry: Humorous Poems</p>	<p>Fiction: Traditional tales Text: Little Red by Lynn Roberts (in Summer 2023)</p> <p>Summer 2021 TBC</p>	<p>Fiction: The Storm Whale by Benji Davis</p> <p>Poetry: Poems by A.A Milne</p>
3-4	<p>Fiction-Fairy Stories: The Lost Happy Endings by Carol Ann Duffy</p> <p>Reading: Developing Inference Skills: A Range of texts used</p> <p>Non-Fiction-Information texts: Produce of the Rainforest.</p>	<p>Poetry: Creating Images</p> <p>Fiction-Playscripts: The Witches by Roald Dahl</p>	<p>Non-Fiction-Recounts: The Day I Swapped my Dad for Two Goldfish/The Diary of a Killer Cat</p>	<p>Poetry: Traditional Poems</p> <p>Fiction-Fairy Tales: Pinocchio</p>	<p>Fiction: The Lion and the Unicorn by Shirley Hughes (World War II)</p> <p>Non-Fiction-Chronological Reports (Newspapers)-World War II</p>	<p>Poetry: A Party of Poems, including humorous poems and shape poems.</p>

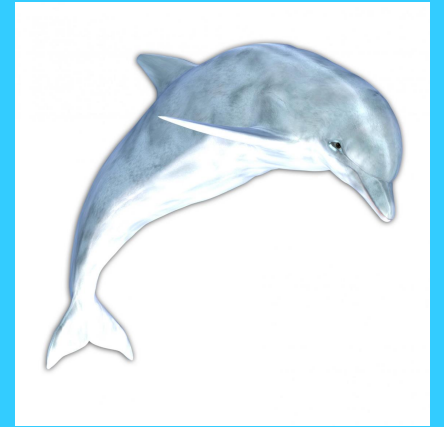


READING



- Children will be given 3 reading books each Friday. If they finish all 3 books before the next Friday, they can ask for a new one.
- Children should bring their reading books and records in each day.
- We will try to hear your child read as often as possible.
- Please try to read at home with your child at least 4 times weekly. Please talk about the story and ask them questions to check their understanding.
- Children will also take home a school library book once a week.

Spellings



- Your child brings home up to 10 spellings per week which are personalised to them. Please help your child to learn them ready for their test each Monday morning.
- Specific spellings lessons are taught three times per week.

We very much hope your child will enjoy their time in Dolphin Class. If you have any further questions please feel free to contact the school office or Mrs Mead.

