## Welcome to Orca Class



## This is our team...

##  <br> Mrs Ainsworth <br> Teacher



Mrs Cornejo Teaching Assistant

## Miss Potter

 Mrs Parker Mrs JefferyMiss Budd-Pet†
Teaches Friday PM

Teach /support on a Tuesday

## Morning Routine

- Children should be dropped at the main gate at 8.50 am where they will walk directly to their classroom, in time for registration at 8.55 am .
- Your child will need their book bag and a labelled water bottle.
- They can bring a fruit or vegetable snack for break time.



## Lunchtime



- Lunchtime begins at 12.15 pm . Orca Class go outside to play until their class is called in for lunch. They then return to the playground until the end of lunchtime at 1.15 pm .
- The children return to their classroom for a drink before the afternoon session begins.



## Afternoon Routine

- The afternoon finishes with an assembly at 2.55 .
- The children are brought to the exit door at the far end of the playground to be collected by their parents.
- Your child can be collected when the parent or carer can be clearly seen.
- If someone else is collecting your child please let the school office know.


Class timetable
PE－Tuesday and Wednesday Library－Friday

| 2023 |  | Orca Class |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 9.00 \\ & \text { Reg. } \end{aligned}$ | 9．10－10．10 | 10．10－10．30 | $\begin{gathered} \stackrel{\rightharpoonup}{\circ} \\ \stackrel{\rightharpoonup}{\circ} \\ \text { जे } \end{gathered}$ | 10．50－12．00 | $\begin{gathered} 12.00- \\ 12.15 \end{gathered}$ | $\begin{gathered} 12.15- \\ 1.15 \end{gathered}$ | $\begin{gathered} \hline 1.15 \\ - \\ 1.20 \\ \text { Reg } \\ \hline \end{gathered}$ | 1．20－2．05 | 2．05－2．50 |  |
| $\begin{aligned} & \text { z } \\ & \text { 言 } \\ & \text { 豪 } \end{aligned}$ | Maths and Arithmetic VC | Spelling Test | B | English vc | Class reading | L |  | English VC | History／Geography VC |  |
|  | $\begin{aligned} & \text { PE } \\ & \text { LP } \end{aligned}$ | Phonics／ Spellings | R | Maths and Arithmetic LP JJ | Class reading | U |  | $\begin{aligned} & \text { Computing } \\ & \text { SP } \end{aligned}$ | $\begin{aligned} & \text { RE } \\ & \text { SP } \end{aligned}$ |  |
| K 0 0 0 0 | Maths and Arithmetic VC | Phonics／ Spellings | E | English VC | Class reading | N |  | Art／DT VC | $\begin{aligned} & \mathrm{PE} \\ & \mathrm{VC} \end{aligned}$ |  |
| $\begin{aligned} & \frac{-1}{2} \\ & \frac{1}{7} \\ & \stackrel{10}{2} \\ & 0 \end{aligned}$ | Maths and Arithmetic VC | Phonics／ Spellings | A | English VC | Class reading | c |  | Science VC | Science VC French |  |
| $\begin{aligned} & \frac{7}{3} \\ & \text { 言 } \\ & \end{aligned}$ | Maths and Arithmetic VC | Class reading | K | English vc | $\begin{gathered} \text { Class } \\ \text { reading } \end{gathered}$ | H |  | $\begin{aligned} & \text { PSHE } \\ & \text { SBP / JS } \end{aligned}$ | Music／ Library SBP／VC |  |

## Our Long Term Plan for Maths.

Please help your children learn their tables by heart up to $12 \times 12$. Please ensure your Child practises their times tables by logging in to TT Rockstars for at least 20 minutes a week. PLEASE WRITE THE DATE AND AMOUNT OF TIME spent on this at the bottom of their weekly learning log task.

The children also need to know number bonds within 10,20 and 100 and related facts:

```
4+6=10
40+60=100
400+600=1,000
etc.
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\begin{aligned}
& 7+8=15 \\
& 70+80=150 \\
& 700+800=1,500
\end{aligned}
$$

## Our English <br> Long Term <br> Plan

| B | English Autumn 1 | English Autumn 2 | English Spring 1 | English Spring 2 | English Summer 1 | English Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-4 | Fiction-Fairy Stories: The Lost Happy Endings by Carol Ann Duffy <br> Reading: Developing Inference Skills: A Range of texts used <br> Poetry: Creating Images | Non-FictionInformation texts: Produce of the Rainforest. <br> Fiction-Playscripts: The Witches by Roald Dahl | Non-Fiction-Recounts: <br> The Day I Swapped my Dad for Two Goldfish/The Diary of a Killer Cat | Poetry: Traditional Poems <br> Fiction-Fairy <br> Tales: Pinocchio <br> Non-Fiction- <br> Autobiography- <br> Wild Lives-50 <br> Extraordinary <br> Animals that made <br> History by Ben <br> Lerwill | Fiction: The Lion and the Unicorn by Shirley Hughes (World War II) <br> Non-Fiction- <br> Chronological <br> Reports <br> (Newspapers)- <br> World War II | Poetry: A Party of Poems, including humorous poems and shape poems. |

## READING



- Children will be given 3 reading books each Friday. If they finish all 3 books before the next Friday, they can ask for a new one.
- Children should bring their reading books and records in each day.
- We will try to hear your child read as often as possible.
- Please try to read at home with your child at least 4 times weekly. Please talk about the story and ask them questions to check their understanding.
- Children will also take home a school library book once a week.

In Orca Class we encourage the children to work hard, have fun and always try their best!

If you have any further questions please feel free to contact the school office or Mrs Ainsworth

