



History at Langford Village Academy



Intent

Our intention at Langford Village Academy, is to provide a high-quality history education that builds on children's curiosity and fascination of Great Britain's past and that of the wider world and is informed by the National Curriculum. This begins in Foundation Stage to enable children to develop the skills and knowledge to think about their own past and how they personally have changed and developed over time, beginning to create time lines in their own personal life.

We want the children to develop a well-rounded knowledge of the past and its events, with intention to improve every students' cultural capital, understanding of the world around them and their own heritage. We want the children to be confident using their historical skills of collecting information and being able to ask perceptive questions, think critically about the content, look at evidence and sift arguments. We want the children to be able to talk about what they have learnt.

To meet this intention, Langford Village Academy teaches using the Kapow History Scheme of Work which is adapted for each class so that is engaging for the children. It is carefully planned and structured to allow children the opportunity to meet all National Curriculum objectives, ensuring the development of historical concepts, knowledge and skills is progressive and cumulative while also developing a love of history. We will also extend our history learning beyond the classroom to include visitors, educational workshops, trips and experiences as needed to enhance the curriculum.

Implementation

Foundation Stage children learn about their past and how they have changed and developed as part of the topic Ourselves. They will investigate what they did as a baby and what they can now do and the different skills they have learnt. They learn about their family and what they are doing now and how they have changed: thinking about grandparents. Foundation Stage have a special 'Grandparents day' where grandparents are invited in to see what their grandchildren are doing in school and how it is different from their experiences at school. Through our topic work they will discover historical characters, especially in our Space topic.

Long term planning for Key Stage 1 and Key Stage 2 has been developed using the Kapow History Scheme of Work and adapting it to suit the needs of our children. The curriculum has been reviewed to ensure there is progression through the key stages and we study our local history using the school as a starting point and then life in Langford.

History is taught as a discrete subject in Key Stage 1 and Key Stage 2. In addition to the planned classroom learning, we aim to provide our children with experiences to enhance their history lessons and develop their love and sense of enjoyment of the subject. The curriculum content has been developed to have an active, knowledge enhancing WOW day to bring the historical teaching units to life for the children at the beginning of each topic. The children will be immersed in

practical activities through the day. History is taught in first half of each term and then elements in the second half term.

Currently at Langford Village Academy, History will be planned, delivered and assessed by class teachers with the support of the subject coordinator if requested. Class Teachers complete a 'Capture Sheet' to show which skills have been taught each year as the school plans with a two year rolling cycle at present for Key Stage 1 and Lower Key Stage 2. Upper Key Stage 2 have a single year cycle each for Year's Five and Six.

Impact

Children's books will demonstrate the knowledge and historical skills learned during individual lessons with the 'I can' statement clearly visible to show the learning intention and the understanding of each child. Children are to retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.

The children will be able to talk in detail about the topics they have been learning and take part in discussions to verbalise their understanding and explain what they have learnt.

As children progress through the school, they will develop their knowledge and understanding of historical events in Great Britain and the chronological order that the events occurred, as well events in the wider world. Children's appreciation and respect for people who have fought for our country is honoured with our 2 minute silence on Remembrance Day and our annual poppy collection for the Royal British Legion.