



Summer Term 26th May 2023 Our Value of the month is Respect

Please can we remind you that the school car park is for staff only and should not be used for pickup from clubs. Thank you.

Diary Dates

29-05-23	Half term
05-06-23	Return to school
08-06-23	Class Photos
12-06-23	Grafham information meeting
14-06-23	Open Morning for Reception places
29-06-23	Sports Day
30-06-23	LVA Step Up Day
05-07-23	Year 4 leave for Grafham
07-07-23	Step-up Day for leavers
07-07-23	Return from Grafham
12-07-23	Paradise Wildlife Park Years 1 - 6

In Jellyfish and Starfish Classes we have been retelling the story of the Three Little Pigs. We have designed and built the pig's houses from bricks, straw and sticks. We found the houses made from bricks were much stronger. We have been practising our Maypole Dancing, we hope you enjoyed watching it at the Spring fayre.



KS1 have been learning all about a butterfly's life cycle in Science this half term. We have been watching our caterpillars munch on their food, and they are now in their chrysalis and KS1 are waiting patiently for the butterflies to emerge. Seahorse class have enjoyed doing cricket this half term with Miss Potter. Penguin and Turtle have made their puppets that they designed last week in D&T and we think they look absolutely fantastic! We hope you all have a lovely half term, KS1 team



On Wednesday 24th May, The eldest and youngest child in the school helped plant a Coronation Rose to celebrate the Coronation of the King. We had some special visitors from The Bedfordshire Schools Trust to join us, Alison Wilshaw, The Director of Education and Chris Lennon, Communications Manager.





WELLBEING IN OUR SCHOOL

The emotional well-being of all pupils underpins everything we do at Langford Village Academy.

We aim to equip our pupils with the skills to lead successful and fulfilling lives by giving them self-confidence and the resilience to overcome difficulties. This is done through strategies such as our PSHE curriculum, nurture groups and extra-curricular activities.

Many people at some time in their life experience difficulties with social, emotional and mental health. These may be caused by a specific event such as illness or changes within the family, or may be a result of a longer-term condition.

Children in school may express their feelings in a number of ways for example:

- Becoming withdrawn
- Becoming angry.
- Changes in behaviour
- Friendship difficulties.

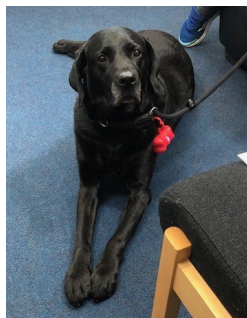
Many problems can be overcome with the support of the class teachers and other staff throughout the school.

All staff, including teachers, support staff and midday supervisors are vigilant in recognising children's needs and responding to them. Most issues can be resolved when the child speaks to a trusted adult. It is vital that parents talk to school if there is a problem. Parents should also encourage their child to speak to someone in school as soon as a problem arises.

Here at LVA, we are very lucky to have a beautiful, calming nurture room where all children can go if they need some reflection time or if they are finding their day difficult. The Nurture groups and Sunshine circles sessions are delivered in this room. Miss Rowlands is always available throughout the day to support these children if this is required.

If more support is needed children can access this through Miss Rowlands or Mrs Siswick. They will meet regularly with the child's teacher to plan the best way to help individual children. This may include:

- Further advice to you and the adults working with your child.
- A personalised behaviour plan
- Participation in a specific group eg. Nurture groups, Sunshine Circles and 1-1 Nurture sessions.
- Support for the family from the Family Support Worker- Miss Rowlands
- Directed support from other agencies.





MAKING ME

On Wednesday years 3, 4 and 5 were treated to an excellent workshop from the Making Me charity, in which they learned about the power of resilience. They learned that resilience is something we all need to develop and keep using throughout our lives. Jenny, who led the workshop for Dolphin Class, taught the children to use the '3 Ps':

- Positive thoughts
- Positive actions
- Positive conversations

By using these we can allow things which upset us or are difficult to have less impact on us. The children particularly enjoyed throwing a paper ball of worry at the 'superpower of resilience' and watching it 'bounce off' and away! The children also learned about some famous people who have used resilience to help them succeed in life and who we can take inspiration from.





LANGFORD VILLAGE ACADEMY

Learning • Values • Achievement



Please can we remind you to be mindful and respectful of our neighbours when parking during school drop off and collection.

After school clubs and times:

Football - Tuesdays 3.30-4.30

Dance - Tuesdays 3.20-4.20pm

Drama - Wednesday 3.20-4.15pm

If your child does not have PE on their club day please send them in in their school uniform with suitable clothing for their activity in a bag.

French Club is on Tuesday lunch times

Tuck shop, 20p per item - Tuesdays Reception & KS1, Thursday KS2.

PE days:

Foundation Stage: Thursday

Sealion: Tuesday and Wednesday

Dolphin: Tuesday and Thursday

Seahorse: Wednesday and Friday

Orca: Tuesday and Friday

Penguin: Wednesday and Friday

Otter: Monday and Tuesday

Turtle: Wednesday and Thursday

Manta Ray: Monday and Friday

Please make sure the children wear their PE Kit to school and bring in spare footwear (these do not have to be trainers) in case the field is muddy.

Special Award for the Week

Layla-May G, Sienna-Harper W, Charlotte C, Katie E, Jacob F, Frankie G,

Joshua L, Summer K, Ruby-Mae W, Fletcher C

Class Attendance for the Week

Penguin 97%

Dinner Menu week 3

W/C 05-06-23



https://www.easyfundraising.org.uk/causes/langfordvillageacademy/?invite=0J55RQ%26referral-campaign=c2s%26utm_campaign=admin-trigger%26utm_content=srt