

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: September 2020 – March 2021	Total Fund Carried over £	Date updated		
What key indicator(s) are you going to focus on?				Total carry over funding £
Intent	Implementation	Allocated funds	Impact	Sustainability
Your school focus should be clear how you want to impact on your pupils	Make sure your actions to achieve are linked to your intentions	Carry over funding allocated	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PESSPA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?
Equipment purchase to provide engagement for pupils.	Portable whiteboard Large play equipment - target boards for walls NOT PAINTED	£1000	Visual resource to support cross curricular links and character education. Keep children physically active throughout the school day.	Equipment already purchased, objective can continue.
Intra competitions	Run termly sporting house competitions. Share results in assemblies.	£100	Encourage children to take part in different sports and to become more active. Whole school to be engaged in PE activities.	Embedded into whole school to fund out of whole school budget.
PE Noticeboard	Updates to be put on board re house competitions, sports festival news/dates, success in PE lessons based on personal challenge.	£1000	Whole school and parents to be more involved/ aware of different sporting events.	Embedded into whole school to fund out of whole school budget.

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Academic Year:	2021-22
Total Funding Allocation:	£17410
Actual Funding Spent:	£14443.50

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?

1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. KS2 children will be trained as sports leaders. Attendance at festivals. Sports crew to run lunch time activities, equipment to purchase. 	£2900	Children will be more confident at a range of activities. Sports Crew will be trained, and will use the 'Change for Life' scheme with the Key Stage One children to increase the levels of physical activity and instill lifelong participation.
Forest School Resources	<ul style="list-style-type: none"> KS1 children provided with Forest School opportunities delivered by qualified leader to increase physical activity. 	£7000	Higher levels of different form of physical activity for KS1.
Active Assemblies	<ul style="list-style-type: none"> Whole school provided with opportunities for increased physical activity during assemblies. Purchase rewards and active assembly programme. 	£1000	Increased physical activity levels for every child in the school instilling lifelong participation.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Active Assemblies	<ul style="list-style-type: none"> Whole school provided with opportunities for increased physical activity during assemblies. Purchase rewards and active assembly programme. 	IN KEY INDICATOR 1	Increased physical activity levels for every child in the school instilling lifelong participation.
Training for the sports leaders and sports crew to become playground leaders.	<ul style="list-style-type: none"> Continue to provide sports crew club. Purchase hoodies. Set up timetable for KS2 sports leaders to rotate and lead playground games 	£306.50	Children to learn how to lead playground games and be confident to do so. Sports leaders and crew to lead activities for children at play times and lunchtimes which could lead to better behaviour and more enjoyment. Hoodies to provide children with sense of belonging and responsibility.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do?

and about what they need to learn and to consolidate through practice			What do you anticipate the changes to be?
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> All staff will have adequate training - eg. dance day and feedback from training will be delivered to all staff in meetings. 	IN KEY INDICATOR 1	All staff will feel comfortable in teaching and assessing PE
Subscription to AfPE	<ul style="list-style-type: none"> Access to a range of documents and training. Savings on important documents and resources. Use in and advisory capacity. 	£85	Staff will have up-to-date resources and materials
Time given to PE Coordinator - half termly	<ul style="list-style-type: none"> Confirm with head teacher Book supply staff 	£1032	PE coordinator to have time for staff CPD and raise the profile of PE.
Department Meetings	<ul style="list-style-type: none"> PE staff to be well informed of current affairs 		All PE staff to be fully equipped and confident to teach PE lessons.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> Speak to all staff requiring any needs for staff CPD 	£0	Improved teacher confidence and better quality delivery in PE lessons.
Development of Curriculum tailored towards Langford Village Academy	<ul style="list-style-type: none"> Share curriculum with all staff teaching PE and provide support where needed. 		Staff fully equipped to confidently deliver curriculum while Lead is on maternity.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Bikeability and scootability	<ul style="list-style-type: none"> Book Bikelife for KS2 and scootlife for KS1 Children to learn about road safety 	£70	Children to be able to ride bikes safely and confidently
Kit bag equipment	<ul style="list-style-type: none"> Set up bags with activity cards ready to use in September. 	£50	Children are able to take on their own learning at home by having access to a variety of equipment. Children are able to challenge themselves and amend their learning based on their needs (taking control of their learning) Children have more exciting equipment to use that is imaginative and resourceful

Alternative PE Clubs e.g. Paralympics and curriculum linked clubs	<ul style="list-style-type: none"> • Play children to be introduced to alternative PE clubs for example: boccia, sitting volleyball, ultimate frisbee • Develop and Lead children provided with opportunity to build on knowledge from lessons. 	£2000	Children to enhance skills in different sports, clubs to link with school games 5 pillars to target specific individuals across whole school.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
1 year subscription to Redborne Partnership including CPD	<ul style="list-style-type: none"> • Children will be expected to attend more festivals and competitions. 	IN INDICATOR 1	Children will have a broader curriculum due to children being invited to different sporting events
Intra school competitions	<ul style="list-style-type: none"> • Children to compete against each other in house competitions 	IN UNDERSPEND	Children will be able to enjoy the competitions, get involved in new opportunities and demonstrate values.
Luton Football Club Primary Stars	<ul style="list-style-type: none"> • Children participate in primary stars scheme. 		Children enthusiastic about football and improve their skills. More participation in sport.

PE and Sport Premium Impact Review 2020-21

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> ● Children will be given coaching in a number of activities that will support their learning. ● Year 4 children will be trained as Bronze Ambassadors 	£2750	<ul style="list-style-type: none"> ● Children will be more confident at a range of activities. ● Bronze Ambassadors will be trained, and will use the ‘Change for Life’ scheme with the Key Stage One children. 	<p>Due to COVID numbers not as high with virtual events but opportunities still been given. Events run in school all chn involved and gained confidence in a variety of events.</p> <p>Sports crew 1 term of leadership club. Due to COVID leadership has not happened but will continue into next year.</p> <p>Continue to pay into Partnership to provide a variety and range of sports and competitive situations.</p>
Equipment purchase to provide engagement for pupils	<ul style="list-style-type: none"> ● Lockable shed to safely store equipment ● portable whiteboard ● Stopwatches ● Large play equipment - target boards for walls, number line ● Lesson and play time equipment 	£5595.21	<ul style="list-style-type: none"> ● Improved engagement of children in sport ● Keep children physically active throughout the school day 	<p>Not purchased roll over to next year, target boards will be more sustainable than other play equipment.</p> <p>All chn engaged and active at break times and lunch times through use of equipment. New storage sustainable for future years.</p>
Forest School Resources	<ul style="list-style-type: none"> ● Resources to support delivery of Forest School to increase physical activity. 	£246.79	Higher levels of different form of physical activity for KS1.	Forest School sessions delivered with sustainable equipment for future years providing different form of physical activity for KS1 and

				FS. Look to implement FS sessions for KS2.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Friday mile	<ul style="list-style-type: none"> Whole school to participate in school mile every Friday - to be performed as a relay where 1 class will start the walk (after 1 lap) they will pass a baton on to the next class. Record how many children in each class complete activity using registers - calculate how far each class has walked in half term. Share results in assembly. Sensory markings along mile 	£1000	<ul style="list-style-type: none"> Whole school to be engaged with walking a mile. Encourage children to be more active. 	<p>Started but not continued due to COVID and doing as a whole school relay.</p> <p>Chn not overly engaged with mile so continue with active movement breaks and heat maps. Heat maps provide a clear indication of chns activity levels. Movement breaks in lessons provides more time daily chn are active.</p>
House competitions	<ul style="list-style-type: none"> Run termly sporting house competitions. Share results in assemblies. 	£100	<ul style="list-style-type: none"> Encourage children to take part in different sports and to become more active. Whole school to be engaged in PE activities. 	<p>Competitions integrated in lessons due to COVID. House/intra competitions planned into the curriculum to ensure happen. House points display to be created next year and used regularly in assemblies to be integrated whole school and engage whole school into PE activities.</p>
PE Noticeboard	<ul style="list-style-type: none"> Updates to be put on board re house competitions, sports festival news/dates, success in PE lessons based on personal challenge. 	£0	<ul style="list-style-type: none"> Whole school and parents to be more involved/ aware of different sporting events. 	<p>Display not used due to COVID and being inside. Make a focus next year to purchase more durable boards displaying keywords, integrating character education/values into board.</p> <p>Social media used regularly (monthly) to allow whole</p>

				school and wider community involved in sporting events.
Training for the sports leaders and sports crew to become playground leaders.	<ul style="list-style-type: none"> Continue to provide sports crew club. Set up timetable for year 4 sports leaders to rotate and lead playground games 	£306.50	<ul style="list-style-type: none"> Children to learn how to lead playground games and be confident to do so. Sports leaders and crew to lead activities for children at play times and lunchtimes which could lead to better behaviour and more enjoyment. 	Only one term of training due to COVID and bubbles. Sports crew will remain in their roles for next year and more leading opportunities provided. Play equipment purchased to allow sports crew to lead at playtimes.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
1 year subscription to Redborne Partnership	<ul style="list-style-type: none"> All staff will have adequate training - eg. dance day 		<ul style="list-style-type: none"> All staff will feel comfortable in teaching and assessing PE 	As indicator 1.
Subscription to AfPE	<ul style="list-style-type: none"> Access to a range of documents and training. Savings on important documents and resources. 	£85	<ul style="list-style-type: none"> Staff will have up-to-date resources and materials 	
Time given to PE Coordinator - half termly	<ul style="list-style-type: none"> Confirm with head teacher Book supply staff 	£1032	<ul style="list-style-type: none"> PE coordinator to have time for staff CPD and raise the profile of PE. 	PE curriculum written and scheme of work booklet devised specific to LVA to be used for future years. PE Lead attended CPD to further enhance skills and knowledge.
PE Coordinator to audit all staff PE needs for CPD.	<ul style="list-style-type: none"> Speak to all staff requiring any needs for staff CPD 	£0	<ul style="list-style-type: none"> Improved teacher confidence and better quality delivery in PE lessons 	Audits sent out and still yet to be reviewed. CPD to be booked in next year for other PE teaching staff to allow for them to feel confident and deliver quality PE lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps

Tennis coaching	<ul style="list-style-type: none"> ● Book tennis coaching ● Children will participate in tennis coaching 	£240	<ul style="list-style-type: none"> ● Increased skills and confidence in tennis. 	Did not happen due to COVID. Implementing this during next year as part of Partnership to happen during curriculum time.
Bikeability and scootability	<ul style="list-style-type: none"> ● Book Bikelife for KS2 and scootlife for KS1 ● Children to learn about road safety 	£70	<ul style="list-style-type: none"> ● Children to be able to ride bikes safely and confidently 	Did not happen due to COVID and bubbles. Provide this opportunity for KS1 and KS2 next year.
Kit bag equipment	<ul style="list-style-type: none"> ● Set up bags with activity cards ready to use in September. 	£50	<ul style="list-style-type: none"> ● Children are able to take on their own learning at home by having access to a variety of equipment. ● Children are able to challenge themselves and amend their learning based on their needs (taking control of their learning) ● Children have more exciting equipment to use that is imaginative and resourceful 	Did not happen due to COVID and bubbles.

Indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
1 year subscription to Redborne Partnership including CPD	<ul style="list-style-type: none"> ● Children will be expected to attend more festivals and competitions. 		<ul style="list-style-type: none"> ● Children will have a broader curriculum due to children being invited to different sporting events 	See indicator 1
Intra school competitions	<ul style="list-style-type: none"> ● Children to compete against each other in house competitions 	£0	<ul style="list-style-type: none"> ● Children will be able to enjoy the competitions, get involved in new opportunities and demonstrate values. 	See indicator 2
Football and netball after school Club	<ul style="list-style-type: none"> ● Children participate in football and netball sessions. 	£280	<ul style="list-style-type: none"> ● Children enthusiastic about football/netball and improve their skills. More participation in sport. 	Only happened for 1 term due to COVID and bubbles. All chn attended enthusiastic and able to improve on the football and netball skills. Next year continue to provide afterschool clubs – link to

				Team beds and luton 5 pillars to provide sport specific that link to curriculum to enhance skill development and also alternative sporting activities to develop engagement.
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£ 17410	£14443.50	To devise and develop PE curriculum suited to LVA to provide opportunities for skills to be developed across year groups and to incorporate a focus on character education.

Summary of key achievements for 2020-2021	Summary of key plans for 2021-2022
PE curriculum devised with progression in skill development and a focus on character education.	Character Education used in PE to be embedded in whole school through displays and achievement assemblies. PE to be a whole school focus by having more department meetings and feeding into staff and governor meetings. Active assemblies and achievement assemblies looking at house points and character education.

Signed off by		Date
PE Lead	L.Potter	12.7.21
Headteacher	D Randall	4-8-21
Governor		

