



Modern Foreign Languages

Intent

At Langford Village Academy our intention is to provide all children with a valuable educational, social and cultural experience through learning Modern Foreign Languages; primarily French. We aim to provide children with essential and practical skills and knowledge whilst also fostering an interest in language learning. This will subsequently lay the foundations for the future study of languages.

Our intention will be met through the scheme of work that we follow to deliver our Modern Foreign Languages curriculum in line with the Key Stage 2 National Curriculum expectations for Modern Foreign Languages. The scheme of work provides various opportunities to develop speaking, listening and communication skills (Lower KS2) and written skills (Upper KS2) alongside opportunities to develop awareness of cultural differences. Our intention is to provide a curriculum where knowledge and skills are gained, retained, strengthened and challenged as children progress through the year groups.

Implementation

To accomplish our intent, each year group in Key Stage 2 follows the French Language Scheme of Work, written by Rebecca Armstrong and based on the Wakefield French Scheme of Work. The lessons address 5 main areas required by the KS2 NC programmes of study:

- Practical Communication
- Phonics
- Intercultural Understanding
- Grammar
- Stories, Songs and Poems

These plans allow for flexibility and can be adapted by teachers to suit the particular needs of their class.

Alongside the scheme of work are a variety of resources for teachers to use which directly link to the outlined lessons. Resources include: sound files for language support, CDs of songs and poems, flashcards for visual learning, story books and soft toys/equipment to reinforce oral language skills. The scheme of work also outlines suggested core vocabulary to be incorporated within lessons.

In addition to the scheme of work, we believe our intent can also be fulfilled through the use of MFL in everyday learning which can include the children in Early Years and

Key Stage One. This is met through learning songs, poems and vocabulary as part of topic work, studying the language and culture of different countries as part of our Long Term Curriculum Plan and using MFL in daily lessons; writing the date in French, counting in French numbers in Maths, greeting one another in different languages etc.

At Langford Village Academy, we understand that the key to successful learning and retention of the knowledge and skills taught is rehearsal and repetition. Therefore, previously learnt knowledge and skills are revisited frequently throughout the years, whilst also allowing for the addition of new learning; to ensure that progression throughout the year groups is evident.

Impact

The immediate impact of the teaching and learning should be evident within the lesson; Children will be able to respond to a verbal command, name items shown or identify an object spoken in French. Opportunities provided by the teacher for children to use and apply language learned will give an effective insight into the understanding of individuals. Oral work in particular allows for instant and effective feedback, alongside live marking within the lesson (UKS2) which is effective in highlighting and addressing any misunderstandings or misconceptions immediately. Assessment for Learning (AFL) opportunities such as questioning at the beginning and end of a lesson can also allow teachers to see the direct impact of teaching and learning. This can be verbal, recorded as a class or recorded individually in books.

The progress that pupils make over time is evidence of the impact of the teaching and learning. Teachers are provided with end of unit and end of year outcomes that the children are working towards and these are used as an assessment tool in Modern Foreign Languages. Looking at the outcomes for previous and future years allows for teachers to see any areas for development or gaps in knowledge from prior learning as well as where the children are heading in the next academic year.