



Art at Langford Village Academy

Intent

Art embodies some of the highest forms of human creativity. We provide opportunities for all children to engage and inspire, equipping them with the knowledge and skills to experiment, invent and create their own works of art and craft. Our intention is to enable all pupils to meet their maximum potential in all areas of the art curriculum and begin to think critically and develop a more rigorous understanding of art.

Implementation

To help achieve our intention, pupils are taught the knowledge, understanding and skills needed to produce creative work, exploring their ideas and recording their experiences. They become proficient in drawing, painting, sculpture and other art and craft techniques and evaluate and analyse creative works using the language of art, craft and design. They learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Over time, children can develop both new art skills and concepts, and re-visit established art skills and concepts. Repeating an art skill doesn't necessarily mean their progress is slowing down or their development is moving backwards! It's just shifting within the spiral. Mastery means both a deeper understanding of art skills and concepts and learning something new.

Impact

The immediate impact of a LVA Art lesson will be apparent within the session. Whilst children are creating and evaluating, we would typically expect to hear the key vocabulary within their discussions, which is a key school priority alongside the development of their evaluating skills. The constant opportunity for creativity builds confidence but also gives the teacher the opportunity to assess the learning and address any misconceptions or preconceived ideas.

Formative assessment for learning will be based on the objective within a particular lesson and assessed by the teacher in preparation for the next. At the start of a unit of work, children will carry out a pre-learning task to determine what they know before any teaching has taken place and at the end of the unit, the same task will be carried out - the post learning task. This should show clear progress and demonstrate the learning that has taken place. The pre/post learning tasks may take different forms depending on the age and ability of the children. Through learning how art and design both reflect and shape our history, pupils understand how it contributes to the culture, creativity and wealth of our nation.

Finally, we hope that the overall impact of the exposure to a range of art experiences at LVA will help to inspire and encourage children to pursue their love of art in their next school and beyond.