

# Sexual Relationship And education Policy



NOVEMBER 2019

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## Brief description of SRE

We have based our school's (SRE) policy on the DfES guidance document Sex and Relationship Education Guidance (ref DfES 0116/2000) in this document; sex education is defined as 'learning about physical, moral and emotional development. It is about understanding the importance of family life, stable and loving relationships, respect, love and care.

The staff and Governors of Langford Village Academy believe that the physical aspects of sexual development and behaviour should not, at this stage of education, be an explicit unit of the curriculum. The study of family life, parenthood and other living things may lead to more detailed discussion, but will be assumed within a broader programme of Personal Social and Health Education (PHSE) and will be delivered within an age appropriate programme. Our aim is that SRE will help to give our pupils the skills, understanding and knowledge they need to lead confident, healthy, independent lives, to help them become informed active and responsible citizens.

## Rights of withdrawal

Opportunities exist throughout the statutory curriculum to provide SRE. The school would prefer parents to play a part in this sometimes sensitive area by being informed and involved so they can continue discussions at home. However, as outlined in the 1993 Education Act, in the event of any parent or guardian wishing to withdraw their child from some, or the entire curriculum, they are asked to inform the head teacher in writing. In the event of this happening the parent/guardian will be invited to attend a meeting to discuss any concerns with the school. Following this discussion any parent or guardian still wishing to exercise their rights to withdraw their child should be reassured that appropriate alternative arrangements would be agreed and organised by the school.

## Statement about Sensitive Issues

Discussion will be encouraged at all times with ground rules regarding personal questions established.

If safeguarding issues arise the schools Safeguarding procedures will be initiated, all staff are aware of these procedures and are regularly updated (see Safeguarding Policy) When outside agencies provide classroom sessions they must be aware of and follow the confidentiality policy of the school.

## Resources

Resources will be used to support the curriculum. Parents would be invited to view these resources should they wish to do so.

## Monitoring and Evaluation

Long term, Medium term and short term planning documents show knowledge covered by the schemes of work based on the schools guidelines. Older children will be encouraged to reflect on, evaluate and feedback on the sex and relationship education as appropriate.

## Equal opportunities

Children will have equal access to the sex and relationship education unless specifically withdrawn from this provision by their parents.

Extra care will be taken to ensure sensitivity is shown towards children whose maturity, experience of family life sexual knowledge and moral framework is a cause for concern.

## Implementation and Review

This policy will be made known to all staff, parents/carers and governors, and published on the academy's website. Copies are also available upon request from the academy office. This policy will be reviewed every three years or as required.

Written by: Debbie Randall

Date: November 2019

Agreed by Principal:

Date: November 2019

Ratified by Governors:

Date: November 2019