

## Langford Long Term Plan (2026)

|             | English Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                  | English Autumn 2                                                                                                                                                                                                                                                                                                                                                                                     | English Spring 1                                                                                                                                                                                                                                                                                                                             | English Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                              | English Summer 1                                                                                                                                                                                                                                                                                                                                                                                                 | English Summer 2                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>EYFS</b> | <p><b>Fiction:</b> Stories about families, growing up, thinking about our bodies</p> <p><b>Texts:</b></p> <p>A Piece of Cake by Jill Murphy</p> <p>Five Minutes Peace by Jill Murphy</p> <p>Titch by Pat Hutchins</p> <p>Funnybones by Janet and Allan Ahlberg, plus other texts in the series</p> <p>The Little Red Hen</p> <p><b>Non-Fiction Texts:</b></p> <p>Books about the body – our skeleton, the five senses: sight, taste, smell, touch and hearing</p> | <p><b>Fiction:</b> Stories from other cultures</p> <p><b>Texts:</b></p> <p>Percy the Park Keeper Stories</p> <p>The Little Red Hen</p> <p>Various stories about Christmas</p> <p><b>Non-fiction Texts:</b></p> <p>Texts about Diwali</p> <p>Harvest Festival</p> <p>The Gun Powder Plot</p> <p><b>Religious Text:</b></p> <p>Ramayana - The story of Rama and Sita</p> <p>Bible – Nativity Story</p> | <p><b>Fiction:</b> Stories about Dinosaurs</p> <p><b>Texts:</b></p> <p>Harry and the Bucketful of Dinosaurs by Ian Whybrow</p> <p>Harry and the Dinosaurs say Raa by Ian Whybrow</p> <p>Harry and the Robots by Ian Whybrow</p> <p>Harry and the Snow King by Ian Whybrow</p> <p><b>Non-Fiction Texts:</b></p> <p>Various dinosaur texts</p> | <p><b>Fiction:</b> Stories about food and growth</p> <p><b>Texts:</b></p> <p>Handa's Surprise by Eileen Browne</p> <p>Christopher Nibble in a tale of dandelion derring-do! By Charlotte Middleton</p> <p>Text chosen for World Book Day - changes every year</p> <p><b>Non-Fiction Texts:</b></p> <p>Frog Life Cycle – Usbourne First Readers</p> <p>Chick Life Cycle - Usbourne First Readers</p> <p><b>Religious Text:</b></p> <p>Bible - Easter Story</p> | <p><b>Fiction:</b> Traditional stories for early years</p> <p><b>Texts:</b></p> <p>Jack and the Beanstalk</p> <p>Goldilocks and the Three Bears</p> <p>The Gingerbread Man</p> <p>The Three Little Pigs</p> <p>The Tortoise and the Hare</p> <p>Choose a Traditional Tale from another country</p> <p><b>Non-Fiction Texts:</b></p> <p>Books about:</p> <p>Farm animals</p> <p>Zoo animals</p> <p>Vegetables</p> | <p><b>Fiction:</b> Stories about sea creatures</p> <p><b>Texts:</b></p> <p>The Rainbow Fish by Marcus Pfister</p> <p>Commotion in the Ocean by Giles Andreae</p> <p>The Snail and the Whale by Julia Donaldson</p> <p><b>Non-Fiction Texts:</b></p> <p>Books about:</p> <p>Tropical Fish</p> <p>Jellyfish</p> <p>Starfish</p> <p>Under the Sea – Usbourne</p> <p>Under the Sea – lift the flap (Zones of the Ocean)</p> |

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|                  |                                                                                                                                                                                     |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                        |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                | Sharks – Usbourne beginners<br><br>Text about the 5 oceans of the world                                                                                  |
| <b>Year 1-2</b>  | A range of labels, captions leading to a short list of instructions<br><br>A short scene, imagining an event arising from a well-loved story<br><br>List poems to describe a colour | A range of recipes to be used in their own class celebration or party/ instructions for everyday life<br><br>A retelling of a variety of traditional tales and the children's own original version                                           | A short narrative inspired by a well-loved story<br>A set of rules for being a good classmate or friend; a recount about a real event<br>A playful poem using rhyme with nonsense words                                                | A short narrative focusing on introducing characters and sequencing events in a story<br>Performance poetry, experimenting with sounds, rhyme & rhythm                                           | A range of letters about themselves and their interests<br>A free verse poem based on likes and dislikes<br>An original story, told in the form of a traditional tale                                                                                          | An explanation of the life cycle of an imaginary bug/ a fact file about an important celebration<br>A narrative focusing on development of a simple plot |
| <b>3-4</b>       | A short narrative, based on a journey story<br><br>Free verse poetry about a subject of the children's choice, taking inspiration from a range of well-known poems by famous poets  | A fable, using either human or animal characters, imparting a moral message that the children choose to be of importance to them<br>A report about an imagined or real job/ an imaginary child, based on their own interests and aspirations | A short narrative, focused on developing an interesting or unusual setting and using dialogue to convey character<br>A persuasive speech, linked to the children's choices about how to improve the local community and/or environment | A personal narrative (or memoir) based on a significant memory or moment in their lives<br>A calligram (shape poem) about a favourite item or topic and free verse poetry about their local area | A persuasive letter about a specific subject or topic that they feel strongly about<br>A set of detailed instructions for a real or imagined journey<br>An informative report about festivals and/or celebrations within their own family, religion or culture | A narrative, focusing on developing the use of dialogue to convey character<br>A kenning based on a favourite subject or topic                           |
| <b>5 &amp; 6</b> | A scene designed to create mood, atmosphere and tension through setting and character<br>An information report based on an imaginary or real planet                                 | An imagined scene, using a well-loved story as inspiration<br>A persuasive speech based on a 'pet peeve' to banish to 'Room 101'                                                                                                             | A formal report detailing information about an invented creature<br>A detailed scene incorporating dialogue to convey character<br>A balanced argument about a chosen, well-understood subject or topic                                | A narrative based on the themes and structure of a traditional tale<br>A biography of a well-known person in current culture or history                                                          | An advocacy campaign based in the UN Rights of the Child<br>A narrative focusing on development of character, setting and plot<br>A range of poems to entertain and persuade the reader to act on a topic                                                      | A blog to discuss the experiences of school life<br>A narrative based on Shakespearean themes                                                            |

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|             | Maths Autumn                                                                                                                                                          | Maths Spring                                                                                                    | Maths Summer                                                                                                                                                    |
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| <b>EYFS</b> | Getting to know you<br>Match, sort and compare<br>Talk about measure and patterns<br>It's me 1, 2, 3<br>Circles and triangles<br>1, 2, 3, 4, 5<br>Shapes with 4 sides | Alive in 5<br>Mass and capacity<br>Growing<br>Length, height and time<br>Building 9 and 10<br>Explore 3D shapes | To 20 and beyond<br>How many now?<br>Manipulate, compose and decompose<br>Sharing and grouping<br>Visualise, build and map<br>Make connections<br>Consolidation |
| <b>1</b>    | Place value<br>Addition and subtraction<br>Shape                                                                                                                      | Place value<br>Addition and subtraction<br>Length and height<br>Mass and volume                                 | Multiplication and division<br>Fractions<br>Position and direction<br>Money<br>Time                                                                             |
| <b>2</b>    | Place value<br>Addition and subtraction<br>Shape                                                                                                                      | Money<br>Multiplication and division<br>Fractions<br>Time                                                       | Length and height<br>Mass, capacity and temperature<br>Statistics<br>Position and direction                                                                     |
| <b>3</b>    | Place value<br>Addition and subtraction<br>Multiplication and division A                                                                                              | Multiplication and division B<br>Length and perimeter<br>Fractions A<br>Mass and capacity                       | Fractions B<br>Money<br>Time<br>Shape<br>Statistics                                                                                                             |
| <b>4</b>    | Place value<br>Addition and subtraction<br>Measurement - Area<br>Multiplication and division A                                                                        | Multiplication and division B<br>Length and perimeter<br>Fractions<br>Decimals A                                | Decimals B<br>Money<br>Time<br>Shape<br>Statistics<br>Position and direction                                                                                    |
| <b>5</b>    | Place value<br>Addition and subtraction<br>Multiplication and division<br>Fractions                                                                                   | Multiplication and division<br>Decimals and percentages<br>Perimeter and area<br>Statistics                     | Shape<br>Position and direction<br>Decimals<br>Negative numbers<br>Converting units                                                                             |

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|       |                                                                                                      |                                        |                                                                                   |                                                  | Volume                                                                                   |                                         |
| 6     | Place Value<br>Addition, Subtraction<br>Multiplication and Division<br>Fractions<br>Converting Units |                                        | Ratio<br>Algebra<br>Decimals<br>FDP<br>FDP<br>Area Perimeter Volume<br>Statistics |                                                  | Shape<br>Position and Direction<br>Investigations<br>KS3 Transition Work<br>Gap Analysis |                                         |
|       | History/ Geography Autumn                                                                            |                                        | History/ Geography Spring                                                         |                                                  | History/ Geography Summer                                                                |                                         |
| 1 & 2 | How am I making history?                                                                             | What is it like here?                  | How have toys changed?                                                            | What is the weather like in the UK?              | How have explorers changed the world?                                                    | What is it like to live by the coast?   |
| 3 & 4 | Local History                                                                                        | What are rivers and how are they used? | British History 3: What changed in Britain after the Anglo-Saxon invasion?        | Who lives in Antarctica?                         | How did the achievements of the Ancient Maya impact their society and beyond?            | Why do people live near volcanoes?      |
| 5 & 6 | What was the legacy of the Ancient Greek civilisation?                                               | What is life like in the Alps?         | British History 5: What was life like in Tudor England?                           | Why do oceans matter?                            | British History 4: Were the Vikings raiders, traders or something else?                  | Would you like to live in the desert?   |
|       | Science Autumn                                                                                       |                                        | Science Spring                                                                    |                                                  | Science Summer                                                                           |                                         |
| 1 & 2 | Plants: An introduction to plants                                                                    | Forces and space: Seasonal changes     | Living things: Habitats                                                           | Animals including humans: Life cycles and health | Plants: Plant growth                                                                     | Making connections: Ocean protectors    |
| 3 & 4 | Grouping and classifying living things<br><br>Data collection A                                      | States of matter                       | Sound<br><br>Data collection B                                                    | Electricity<br><br>Sustainability: Energy        | Habitats<br><br>Sustainability: Deforestation                                            | The digestive system<br><br>Food chains |

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| <b>5 &amp; 6</b> | Materials: Mixtures and separation                                                                                                                         | Materials: Properties and changes                                                                   | Forces and Space: Earth and space                                                                                             | Living things: Life cycles and reproduction | Forces and space: Unbalanced forces                                                                                                                                                           | Animals: human timeline<br>Making Connections                 |
|                  | <b>PSHE Autumn</b>                                                                                                                                         |                                                                                                     | <b>PSHE Spring</b>                                                                                                            |                                             | <b>PSHE Summer</b>                                                                                                                                                                            |                                                               |
| <b>1 &amp; 2</b> | Me and my relationships (Yr 2 for Cycle A)<br>Rights & Responsibilities Yr 2 for Cycle A)                                                                  |                                                                                                     | Valuing difference Yr 2 for Cycle A)<br>Being My best (Yr 2 for Cycle A)                                                      |                                             | Keeping myself safe (Yr 2 for Cycle A)<br>Growing & Changing (Yr 2 for Cycle A)                                                                                                               |                                                               |
| <b>3 &amp; 4</b> | Me and my relationships<br>Rights & Responsibilities                                                                                                       |                                                                                                     | Valuing difference<br>Being My best                                                                                           |                                             | Keeping myself safe<br>Growing & Changing                                                                                                                                                     |                                                               |
| <b>5 &amp; 6</b> | Me and my relationships<br>Rights & Responsibilities                                                                                                       |                                                                                                     | Valuing difference<br>Being My best                                                                                           |                                             | Keeping myself safe<br>Growing & Changing                                                                                                                                                     |                                                               |
|                  | <b>RE Autumn</b>                                                                                                                                           |                                                                                                     | <b>RE Spring</b>                                                                                                              |                                             | <b>RE Summer</b>                                                                                                                                                                              |                                                               |
| <b>1 &amp; 2</b> | 1.6 What makes some places significant?<br>What makes some places sacred to believers?                                                                     | 1.2 Why does Christmas matter to Christians? How and why do we celebrate special times? (6 lessons) | 1.8 What can we learn from sacred books and stories?                                                                          | 1.5 Why does Easter matter to Christians?   | 1.3 Who is Jewish? What do they believe and how do they live?                                                                                                                                 | 1.4 Who is Muslim? What do they believe and how do they live? |
| <b>3 &amp; 4</b> | L2.7 How is faith expressed in Hindu communities and traditions? <i>(Includes covering Diwali)</i><br><br>L2.11 What are the deeper meanings of festivals? |                                                                                                     | L2.4 What kind of world did Jesus want?<br><br>L2.5 Why do Christians call the day Jesus died 'Good Friday'?                  |                                             | L2.2 Why do some people think life is like a journey? How and why do people mark significant events of life?<br><br>L2.6 How do festivals and family life show what matters to Jewish people? |                                                               |
| <b>5 &amp; 6</b> | U2.10 What will make our community a more respectful place?<br><br>U2.9 Justice and poverty: does faith make a difference?                                 |                                                                                                     | U2.7 What helps Hindu people as they try to be good?<br><br>U2.5 How do Christians decide how to live? 'What would Jesus do?' |                                             | U2.3 Values: what matters most to Humanists and Christians?<br><br>U2.6 What do Christians believe Jesus did to 'save' people?                                                                |                                                               |
|                  | <b>Computing Autumn</b>                                                                                                                                    |                                                                                                     | <b>Computing Spring</b>                                                                                                       |                                             | <b>Computing Summer</b>                                                                                                                                                                       |                                                               |
| <b>1 &amp; 2</b> | Online Safety & Exploring Purple Mash 1.1<br>Grouping and Sorting 1.2<br>Technology outside school 1.9                                                     |                                                                                                     | Lego builders 1.4<br>Creating pictures 2.6                                                                                    |                                             | Coding 1.7<br>Effective searching 2.5                                                                                                                                                         |                                                               |

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| 3 & 4 | Online Safety<br>Coding<br>Animation                                          | Spreadsheets<br>Writing for different audiences                                                                                                          | Logo<br>Effective Search<br>Hardware Investigators                                                       |
| 5 & 6 | Online Safety<br>Spreadsheets<br>Micro:bit                                    | Databases<br>Game Creator<br>3D Modelling                                                                                                                | Coding<br>Concept Maps<br>Microsoft Word                                                                 |
|       | <b>PE Autumn</b>                                                              | <b>PE Spring</b>                                                                                                                                         | <b>PE Summer</b>                                                                                         |
| EYFS  | First PE<br>Multi skills                                                      | Gymnastics<br>Dance                                                                                                                                      | Tennis<br>Athletics                                                                                      |
| 1 & 2 | Ball Skills/Football FUNS/Multi Skills                                        | Indoor Athletics/Dance/Gymnastics/Jungle Yoga                                                                                                            | Kwik Cricket/Athletics/Tennis/Pirate Fitness                                                             |
| 3 & 4 | Football/Netball/Leadership/Multi Skills                                      | Indoor Athletics/Dance/Gymnastics/Yoga Facts                                                                                                             | Kwik Cricket/Athletics/Tennis/Rounders                                                                   |
| 5 & 6 | Football/Netball/Leadership/Multi Skills                                      | Indoor Athletics/Dance/Gymnastics/Yoga Time                                                                                                              | Kwik Cricket/Athletics/Tennis/Rounders                                                                   |
|       | <b>Music Autumn</b>                                                           | <b>Music Spring</b>                                                                                                                                      | <b>Music Summer</b>                                                                                      |
| 1 & 2 | Hands,Feet,Heart<br>&<br>Ho Ho Ho                                             | I Wanna Play In A Band<br>&<br>Zoo-time                                                                                                                  | Friendship Song<br>&<br>Reflect, Rewind & Replay                                                         |
| 3 & 4 | Mamma Mia! & Glockenspiel Stage                                               | Stop! & Lean on Me                                                                                                                                       | Blackbird &<br>Reflect, Rewind & Replay                                                                  |
| 5 & 6 | Happy: Pop/Motown<br>What makes us happy? Video/project with musical examples | A New Year Carol<br>Benjamin Britten (Western Classical Music),<br>Gospel, Bhangra , Literacy and history, Historical context of Gospel music & Bhangra. | Music and Me<br>Contemporary, music and identity<br>Celebrating the role of women in the music industry. |
|       | <b>Art Autumn</b>                                                             | <b>Art Spring</b>                                                                                                                                        | <b>Art Summer</b>                                                                                        |
| 1 & 2 | Exploring line and shape                                                      | Paper Play                                                                                                                                               | Colour splash                                                                                            |
| 3 & 4 | Drawing: Growing Artists                                                      | Painting and Mixed Media: Light and Dark                                                                                                                 | Sculpture and 3D: Abstract shape and space                                                               |
| 5 & 6 | Craft and design: Photo Opportunity                                           | Drawing: Make my voice heard                                                                                                                             | Sculpture and 3D: Making memories                                                                        |
|       | <b>DT Autumn</b>                                                              | <b>DT Spring</b>                                                                                                                                         | <b>DT Summer</b>                                                                                         |
| 1 & 2 |                                                                               | Fairground wheel                                                                                                                                         | Puppets                                                                                                  |
| 3 & 4 | Structures: Constructing a Castle                                             | Mechanisms: Making a slingshot car                                                                                                                       | DCooking and Nutrition: Eating seasonally                                                                |

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| <b>5 &amp; 6</b> | Structures: Playgrounds                                                                                                                                                                                                                                                                  |                            | Electrical Systems: Steady-hand game                                                                                                                                                                                                                                          |                   | Cooking and Nutrition: Come dine with me                                                                                                                                                                                                   |               |
|                  | <b>French Autumn</b>                                                                                                                                                                                                                                                                     |                            | <b>French Spring</b>                                                                                                                                                                                                                                                          |                   | <b>French Summer</b>                                                                                                                                                                                                                       |               |
|                  |                                                                                                                                                                                                                                                                                          |                            |                                                                                                                                                                                                                                                                               |                   |                                                                                                                                                                                                                                            |               |
| <b>3 &amp; 4</b> | Revision greetings + classroom language,<br>Numbers 1-31 + revision days of the week,<br>Numbers 1-31 + months, seasons, days in each<br>month, birthday vocabulary, happy birthday song,<br>making a birthday card, typical French<br>explanations, making a party invitation and noel. |                            | Shapes, shapes and colours, prepositions of<br>place-describing pictures, describing Matisse<br>pictures, creating own pictures and description,<br>parts of the face, parts of the faces and adjectives,<br>parts of the body, designing and describing<br>monster pictures. |                   | Nouns for family members, what is he/she called,<br>Alphabet practice with names of family revision,<br>siblings and pets, describing hair and eyes,<br>describe pictures/painting, storytelling-The Giant<br>Turnip, describing a family, |               |
| <b>5 &amp; 6</b> | In the town: naming shops, directions                                                                                                                                                                                                                                                    |                            | My Day: school subjects and timetables;<br>expressing opinions                                                                                                                                                                                                                |                   | Revision                                                                                                                                                                                                                                   |               |
|                  | <b>EYFS Autumn</b>                                                                                                                                                                                                                                                                       |                            | <b>EYFS Spring</b>                                                                                                                                                                                                                                                            |                   | <b>EYFS Summer</b>                                                                                                                                                                                                                         |               |
| <b>EYFS</b>      | Ourselfs                                                                                                                                                                                                                                                                                 | Festivals and<br>Christmas | Dinosaurs                                                                                                                                                                                                                                                                     | Spring and Easter | Traditional Tales                                                                                                                                                                                                                          | Under the Sea |