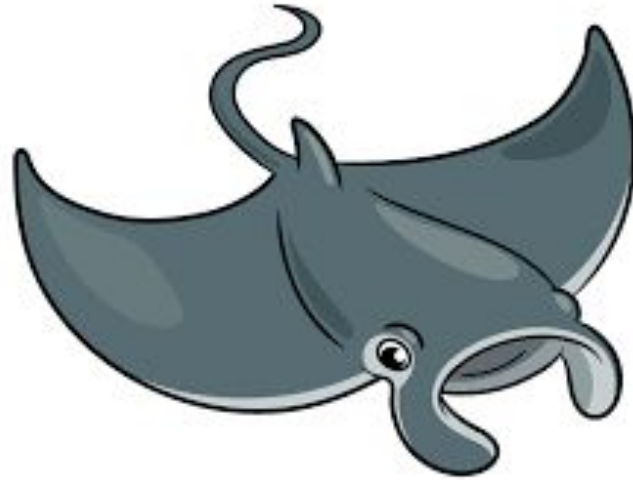


Welcome to Manta Ray Class



2026 - 2027



Who is in in our class?



Mrs Metcalfe
Class Teacher



Mrs Bowskill
Class Teacher



Miss Harris
Science
Teacher
Wednesday



Ms Devereux
Tuesday
afternoon



Mrs Fleming
Monday
afternoon



Mrs Green
LSA



Mrs Reid
LSA



Our Timetable:

Manta Ray Timetable

8:55 Reg.	9.00 - 9.30	9.30-10.30	10.3 0- 10.4 5	10.45 - 12.15	12.15 1.15	1.15 - 1.20 Reg	1.20 - 2.00	2.00-2.45	2.55 - 3.15
Monday	Library (Mrs Bowskill)	English (Mrs Bowskill)	B	Maths (Mrs Bowskill)	L		RE (Mrs Fleming)	French (Mrs Fleming)	PSHE (Mrs Fleming)
Tuesday	English (Mrs Metcalfe)		R	Maths (Mrs Metcalfe)	U		Computing (Mrs Devereux)	PE (Mrs Devereux)	
Wednesday	English (Mrs Bowskill)		E	Maths (Mrs Bowskill)	N		Science (Miss Harris)	Science (Miss Harris)	
Thursday	English (Mrs Metcalfe)		A	Maths (Mrs Metcalfe)	C		History/Geog (Mrs Metcalfe)	Art (Mrs Metcalfe)	
Friday	English (Mrs Metcalfe)		K	Maths (Mrs Metcalfe)	H		Music (Mrs Metcalfe)	PE (Mrs Metcalfe)	



Equipment List:



EQUIPMENT LIST: 2023 - 2024

Blue or black handwriting pen



Pencil



Colouring Pencils

Ruler



Eraser

Pencil Sharpener

Highlighter

Red Pen

Purple Pen

Scissors



Glue Stick



Whiteboard Pen

Pencil Case (large!)

In Year 5, the pupils can bring in equipment if they would like to.

This is the stationery that we use.



Curriculum Overview

LONG TERM CURRICULUM PLANNING 2024 - 2025						
YEAR GROUP: 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/Immersion Days	Watch Film	Victorian School	VR-beaches	Science week-Immersion Day	Warner Studios Visit	Step-up Day and transition to secondary school
English Core Texts	Stormbreaker	Street Child	Kensuke's Kingdom	Harry Potter and the Philosopher's Stone	The Explorer	Floodland
English Genre	Non-Fiction Writing Diary Entries Character Description Setting Description Letters Instructions	Composition/Letters Poetry/Recount Diary Persuasive Writing Newspaper report	Stories with Historical Settings, Diary Entries and Information texts	Letter Writing Descriptive/predictive writing Instructional writing Information writing Story writing Recount writing Persuasive Writing Newspaper articles	Letter writing Writing in role Poetry Persuasive speeches Free writing opportunities Cross curricular writing	Non-Fiction Writing Diary Entries Character Description Setting Description Letters Cross curricular writing Narrative
Maths (following White Rose Maths Version 3)	Place Value Addition, Subtraction Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals FDP	FDP Area Perimeter Volume Statistics	Shape Position and Direction	Investigations KS3 Transition Work Gap Analysis
Science	Animals including humans Can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Can describe the ways in which nutrients and water are transported within animals, including humans.	Light Can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Can use the idea that light travels in straight lines to explain why shadows have	Living Things/Habitats Can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Can give reasons for classifying plants and animals based on specific characteristics.	Electricity Can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Can use recognised symbols when representing a simple circuit in a diagram	Evolution and inheritance Can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Can identify how animals and plants are adapted to suit their environment in different	KS3 preparation unit Scientists & Inventors

Home Announcements:

UKS2 timetable

Manta Ray PE: Tuesday and Friday

Reminders:

- Library books are changed on Monday
- Reading books should be brought into school every day and we would expect the children to read for 20 minutes each day
- English and maths homework is set on Wednesday and is due the following Wednesday
- Spelling test day: Friday
- We have a TT Rockstars and a Spelling Shed competition that runs each week. Children should be spending 20 minutes a week on TTRS and Spelling Shed and there are Dojo points on offer to those that do.



Parent Links:

English:

- Pobble 365
<https://pobble.com/>
- Spelling Shed
<https://www.spellingshed.com/en-gb>

Maths:

- TTRS
<https://ttrockstars.com/>
- Maths is Fun
<https://www.mathsisfun.com/>
- Mathsframe
<https://mathsframe.co.uk/>



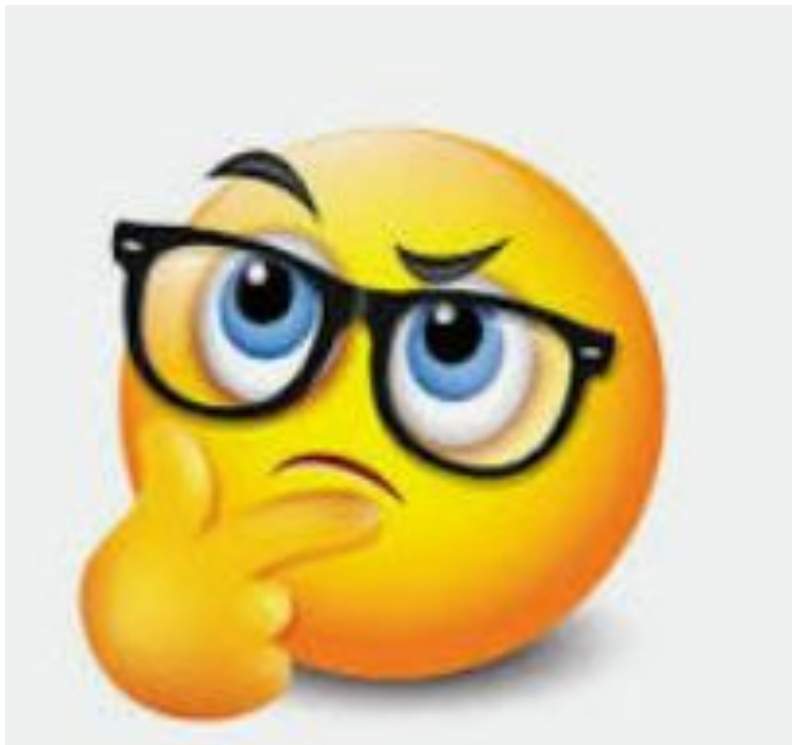
Science:

- Science Fun
<https://www.sciencefun.org/kidszone/experiments/>

Other:

- Go Noodle
<https://www.gonoodle.com/>

Are there any questions?



If you have any questions please
contact the school office or Mrs
Bowskill and Mrs Metcalfe

DMetcalfe@bestacademies.org.uk

Kbowskill@bestacademies.org.uk

We look forward to supporting your child with all of their learning!

